

# ST. JUDE CATHOLIC SCHOOL

## Kindergarten Curriculum Overview



### Religion

#### **God's Gift of Creation**

- Recognize the gifts God gives us in creation
- Give thanks and praise to God for all His gifts
- Understand that God shows His love for us through creation
- Learn that everything God made is good
- Learn to care for God's gifts of water, land, and animals

#### **God as Our Creator**

- Learn that God our Creator made and loves all people
- Use the senses God gave us to discover God's world
- See the ways we can learn about God in our families
- Share God's love by caring for our families and friends
- Celebrate all of God's gifts in prayer

#### **Jesus Shows Us God's Love**

- Appreciate Mary's role in God's plan
- Understand that God the Father showed his love by sending Jesus
- Learn about the Holy Family and pray to them
- Listen to Jesus' teachings
- Be kind, good, caring, and loving as Jesus was

#### **Sharing God's Love**

- Recognize that through Baptism we belong to God's family, the Church
- Pray as Jesus did
- Celebrate with the Church at Mass
- Learn ways we can show our love for God and others
- Appreciate Jesus as our friend

#### **Seasonal Lessons**

- Advent
- Christmas
- Lent
- The Three Days
- Easter

### **Other**

- Virtues:
  - faith, reverence, stewardship, generosity, gratitude, honesty, mercy, justice, zeal
- Saints
  - as they appear during the Church year
- Prayers
  - Sign of the Cross
  - Hail Mary
  - Our Father
  - Glory Be
  - Angel of God
  - Act of Contrition
  - Morning Offering
  - Prayers before and after Meals
- Parables
- Church Nomenclature (altar, paten, chalice, etc.)

### **Reading and Language** *(based on the Diocesan Core Standards)*

#### **Phonics and Phonemic Awareness**

- Recognize and make rhyming words
- Count and divide words into syllables
- Blend and divide onsets and rimes of single-syllable words
- Find and say the initial, middle vowel, and last sound in simple words
- Change a consonant or vowel sound to make new words
- Make the most common sound for each consonant
- Make the most common long and short vowel sounds for each vowel
- Recognize and name all upper and lower case letters
- Read common high frequency words.

#### **Comprehension – fiction and nonfiction**

- Tell who, what, where, when, why, and how after listening to the selection
- Retell a story in fiction
- Tell the main topic and details in nonfiction
- Tell the characters, setting, and what happens in a story

- Tell how people, events, or ideas are connected in nonfiction
- Tell the difference between fiction and nonfiction
- Tell who the author and illustrator are and tell what their jobs are.
- Find the front cover, back cover, and title page in a book
- Ask and answer questions about new words
- Use the illustrations to help understand the selection
- Compare and contrast familiar characters in stories
- Tell how two books are alike and different

### **Writing**

- Use a combination of drawing, dictating, and writing to compose pieces of writing.
- With guidance edit writing.
- With guidance research and write on a topic.

### **Speaking and Listening**

- Talk and listen in small groups.
- Follow group rules.
- Take turns listening and speaking.
- Ask and answer questions about details.
- Tell about people, places, things and events.

### **Language**

- Write and speak in English.
- Write upper and lowercase letters.
- Use frequently occurring nouns and verbs.
- Use question words and prepositions.
- Use capitalization, punctuation, and spelling when writing.
- Recognize and name end punctuation.
- Use kid-spelling, writing the sounds heard.
- Learn the meanings of words in text.
- Give the opposites of words.
- Make real life connections between words and their use.
- Use new words and phrases learned from text.

### **Kindergarten Math** *based on the Diocesan Core Standards.*

#### **Counting and Cardinality – using numbers**

- Count to 100 by ones and tens
- Count forward starting at a given number

- Write numbers from 0 to 20
- Write a number for a group of 0 to 20 objects
- Put numbers in order
- Name a group of objects by using a number
- Understand that the last object counted tells the number of objects in a group
- Understand that adding an object to a group will make the total number one bigger
- Count to tell how many
- Count out a number of objects between 1 and 20
- Tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group
- Compare two written numbers between 1 and 10

#### **Operations and Algebraic Thinking – using addition and subtraction**

- Use objects, fingers, and pictures to show addition
- Use objects, fingers, and pictures to show subtraction
- Solve addition and subtraction word problems within 10
- Find the number that is added to 1 through 9 to make 10 using objects or drawings to show the answer
- Add and subtract within 5

#### **Number and Operations in Base Ten – using number sense and place value**

- Put together and take apart numbers from 11 to 19 by naming the tens and ones
- Use objects, drawings, or equations to show tens and ones

#### **Measurement and Data**

- Tell how an object can be measured (length, weight)
- Compare how two objects are similar or different (more of, less of, taller, shorter, etc.)
- Place objects into categories
- Sort the categories by the number of objects

#### **Geometry**

- Find shapes around us
- Tell where shapes are (above, below, beside, in front of, behind, next to, etc.)
- Tell about the shapes

- Compare shapes
- Name shapes
- Tell about and compare two-dimensional and three-dimensional shapes
- Make shapes using materials like sticks and playdoh
- Draw shapes
- Use simple shapes to make larger shapes

### **Science and Social Studies**

Science and Social Studies is integrated into the Reading, Math, and Religion curriculum. The children are encouraged to observe, question, and collect and interpret data.

### **Science**

- Life Cycles
  1. Apples
  2. Pumpkins
  3. Trees
  4. Plants
- Earth Science
  1. Seasons
  2. Weather
  3. Volcanoes
- Topics of Interest
  1. Spiders – How do they eat their prey?  
Why don't they stick to their webs?
  2. Sink and Float – which objects will sink and which will float?
  3. Static Electricity
  4. Shadows
  5. Dental Health
  6. Healthy Eating
  7. What is waterproof?
  8. Water cycle
  9. Insects