

ST. JUDE CATHOLIC SCHOOL

Sixth Grade Curriculum Overview



Religion

The focus in 6th grade is the study of the Old Testament and Salvation History.

Forming the Covenant

- God makes himself known through Divine Revelation.
- The Book of Genesis
- God created human beings, body and soul.
- God's covenant with Noah and promise of a Savior.
- The Patriarchs, our ancestors in faith.

Building the Covenant Nation

- An Enslaved People, Egypt became the home of the Israelites.
- Moses led God's people through the wilderness.
- God's people conquer Canaan.
- A Royal people, God calls Samuel to serve him.
- Solomon's reign was a time of peace and prosperity.

Redefining the Covenant People

- Solomon's kingdom was divided.
- Judah struggles to remain faithful to God.
- The Exile, prophets continued to share God's message.
- The Jews lived and worshipped together.
- God fulfills his promise, Mary is blessed by God.

Seasonal:

- During the months of October (the month of the Rosary) and May (the month of Mary) the Joyful, Glorious, Sorrowful and Luminous Mysteries are reviewed and a decade of the Rosary is said daily.
- During Advent the Jesse Tree is presented and made.
- During Lent observances are discussed, and we attend the weekly Stations of the Cross.
- Throughout the school year the class attends Adoration every other week.

Social Studies

Pre-Chapter Work

- Use of the text, time lines, charts and graphics
- Social Studies and Academic Words to know
- Review of Mapping the Earth
- Geographic Terms
- The Five Themes of Geography

Beginnings

- Early Humans and Societies, uncovering the past
- The Stone Ages and Early Cultures, human migration, early agriculture

Early Civilizations

- Mesopotamia and the Fertile Crescent, the Tigris and Euphrates Rivers
- Ancient Egypt and Kush, the Nile River

Far Eastern Civilizations

- Ancient India, the Indus River
- Ancient China, the Huang He River

Foundations of Western Ideas

- The Hebrews and Judaism
- Ancient Greece
- The Greek World

The Roman World

- The Roman Republic
- Rome and Christianity

Islamic and African Civilizations

- The Islamic World
- Early African Civilizations

Renewal in Europe

- The Early Middle Ages
- The Later Middle Ages
- The Renaissance and Reformation

The 6th grade class devotes one class period a week to examining current events.

Science

In 6th grade, the science curriculum is focused on earth science, including the study of geology, meteorology, and astronomy, as well as a general study of the scientific method through conducting experiments and an introduction to writing lab reports.

- Exploring the Earth (these topics will be briefly reviewed)
 - Mapping the Earth
 - Earth's Structure—surface and interior
 - Rocks and the Rock Cycle
 - Weathering and Soil
 - Erosion and Deposition
- Geologic Changes (review)
- Plate Tectonics—including formation of landforms at plate boundaries
- Fossils and Geologic Eras
- Weather and Climate
 - Earth's Atmosphere
 - Weather—identifying weather patterns and interpreting forecasts
- Water
 - Oceans—ocean floor, waves and tides, currents
 - Freshwater—glaciers, streams and lakes, wetlands
- Astronomy
 - Motion of the Earth and Moon
 - Solar System
 - Stars and Galaxies

6th Grade Math Curriculum

| Diocesan Anchor Standards: | Focus on Each Standard: |
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| <ul style="list-style-type: none"> • Ratio and Proportional Relationships • The Number System • Expressions & Equations | <ul style="list-style-type: none"> • Ratio relationships between two quantities • Unit Rates • Using ratios and rates to solve real-world problems • Dividing fractions • Dividing multi-digit numbers • Add, subtract, multiply, and divide multi-digit decimals • Find the GCF and LCM • Use the Distributive Property • Positive and Negative numbers are opposites • Rational numbers on a number line • Ordering and absolute value of rational numbers • Graphing in a coordinate plane • Evaluate numerical expressions with whole number exponents • Write, read, and evaluate expressions with numbers and letters • Properties of Operations • Equivalent Expressions • Solving equations and inequalities • Using variables and writing expressions • Write inequalities • Real-World Problems |

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|--|---|
| <ul style="list-style-type: none"> • Geometry | <ul style="list-style-type: none"> • Finding area of shapes • Find Volume • Draw geometric shapes in the coordinate plane • Find the surface area of three-dimensional figures using nets |
| <ul style="list-style-type: none"> • Statistics & Probability | <ul style="list-style-type: none"> • Statistical Questions • Data and statistical questions • Measure of center and measure of variation • Displaying data in a chart • Summarize numerical data |

Language Arts

6th grade **Reading** Diocesan Standards:

Key ideas and details:

1. Cite evidence to support what the text says and draw inferences from the text.
2. Determine a moral theme or central idea of a text through details.
3. Summarize text without opinions or judgment.
4. Describe how a story's plot unfolds in a series of episodes.
5. Describe how the characters change as the plot moves towards a resolution.

Craft and structure:

1. Determine meaning of words used in literary and Biblical texts.
2. Analyze how sentences, chapters, scenes and stanzas fit into the structure of a text to develop theme, setting or plot.
3. Explain how the author develops point of view.

Integration of Knowledge and Ideas:

1. Compare and contrast written text of literature to audio, video, live versions or proclamations of the text.
2. Compare and contrast texts in different forms or genres with similar themes and relate them to the Catholic Worldview.

Range of Reading and Level of Text Complexity:

1. By the end of the year, read, comprehend, and show an appreciation of literature appropriately complex for the individual student.

6th grade **Informational** Text:

Key ideas and details:

1. Cite textual evidence to support analysis of what the text says and draw inferences from text.
2. Determine central idea of text and how it is conveyed through details.
3. Summarize the text without personal opinions or judgments.
4. Analyze with detail, how a key individual, event, or idea is introduced, illustrated and elaborated in text.

Craft and structure:

1. Determine meaning of words and phrases as they are used in text.
2. Analyze how a sentence, paragraph, chapter or section fits into the overall structure of text and contributes to the understanding for Catholic beliefs, worship, and prayer life.
3. Determine author's point of view and purpose in text.

Integration of knowledge and ideas:

1. Integrate real world information and Catholic teachings presented in different media formats.
2. Connect informational text to religious content.
3. Compare and contrast one author's writing with that of another on the same topic.

Range of Reading and level of text complexity:

1. By the end of the year, read, comprehend, and show an appreciation of literature appropriately complex for the individual student.

6th grade **Writing:**

Text types and purposes:

1. Write arguments to support claims with clear reasons and Catholic identity.
2. Write informative/explanatory texts to examine a topic and convey ideas.
3. Write narratives to develop experiences, events and characters.

Production and distribution of writing:

1. Produce clear writing with appropriate organization, task and purpose.
2. Develop multi-media works reflecting a Catholic theme.
3. Use technology to produce and publish writing.

Research to build and present knowledge:

1. Conduct short research projects to answer a question using several resources.
2. Gather information from multiple sources and paraphrase information.
3. Draw evidence from texts to support analysis and research.

Range of writing:

1. Write routinely for a range of tasks, purposes and audiences.

6th Grade **Language** Diocesan Standards:

1. Demonstrate command of conventions of standard English grammar when writing and speaking.
2. Demonstrate command of conventions of standard English capitalization, punctuation and spelling.
3. Use knowledge of language and its conventions by varying sentence structure.
4. Determine meaning of unknown and multiple meaning words using a range of strategies.
5. Demonstrate understanding of figurative language and word meanings.
6. Acquire grade level academic and domain-specific words and phrases.

6th Grade **Speaking and Listening:**

1. Engage in a discussion to express ideas.
2. Interpret information from diverse media formats.
3. Understand speaker's argument where appropriate support is used.