



ST. JUDE CATHOLIC SCHOOL 4th Grade Curriculum Overview

Religion Curriculum

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| <ul style="list-style-type: none"> • Jesus- the Way, the Truth, and the Life • Jesus Leads Us to Happiness <ul style="list-style-type: none"> ○ The Beatitudes ○ The Kingdom of God ○ Jesus' disciples share his mission • Sin in Our World <ul style="list-style-type: none"> ○ Freedom to choose ○ Value & respect of all people • Our conscience, Our guide <ul style="list-style-type: none"> ○ Gift of conscience ○ Forming our conscience ○ Examine our conscience • Celebrating Penance & Reconciliation • The Liturgical Year • Ordinary Time | <p style="text-align: center;">Celebrate the life and teachings of Jesus Christ</p> <ul style="list-style-type: none"> • Learning About God's Law • The Ten Commandments • Seasons <ul style="list-style-type: none"> ○ Advent ○ Christmas ○ Eucharist ○ Lent <ul style="list-style-type: none"> ▪ Steps to make a good Confession ▪ Parables related to the sacrament ○ Triduum ○ Easter • Saints |
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Language Arts:

Diocesan Anchor Standards:	Focus of Each Standard:
<ul style="list-style-type: none"> • Conventions of Standard English • Knowledge of Language • Vocabulary Acquisition and use 	<ol style="list-style-type: none"> 1. Grammar, usage 2. Capitalization, punctuation, spelling 3. Knowledge of language and conventions in reading, writing, speaking, listening 4. Unknown & multiple words and phrases 5. Word relationships and nuances, figurative language 6. Academic and domain-specific words and phrases or states of being

Reading:

Diocesan Anchor Standards:	Focus of Each Standard:
Literature: <ul style="list-style-type: none"> • Key ideas and details • Craft and Structure • Integration of Knowledge and Ideas • Range of Reading and Level of Text 	<ol style="list-style-type: none"> 1. Support understanding of text; details; inference 2. Summarize a text and determine theme 3. Describe character, setting, drawing on specific details 4. Meanings of Words and Phrases 5. Major differences between poem, drama, prose 6. Compare and contrast themes and topics

<p>Complexity</p> <p>Informational Text:</p> <ul style="list-style-type: none"> • Key Ideas and Details • Craft and Structure • Integration of Knowledge and Ideas • Range of Reading and Level of Text Complexity <p>Foundational Skills:</p> <ul style="list-style-type: none"> • Phonics and Word Recognition • Fluency 	<ol style="list-style-type: none"> 7. Know the difference between first and third person narrations. 8. Comparing and contrasting elements and texts and patterns of different cultures and link to Catholic teaching 9. Reading grade-level literature in a variety of genres. <ol style="list-style-type: none"> 1. Support understanding of text; details; inference 2. Main Idea, summarizing from the text 3. Connections between events, ideas, concepts 4. Meanings of academic & domain-specific words 5. Informational text features and structures 6. compare & contrast first & secondhand accounts 7. Visual and multimedia elements 8. Author's reasons and evidence 9. Integrate information from two texts to write or speak 10. Reading grade-level informational texts in all areas <ol style="list-style-type: none"> 1. Grade-Level phonics and word analysis 2. Fluent reading of grade-level text to support comprehension
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Writing:

Diocesan Anchor Standards:	Focus of Each Standard:
<ul style="list-style-type: none"> • Text Types and Purposes • Production and Distribution of Writing • Research to Build and Present Knowledge • Range of Writing 	<ol style="list-style-type: none"> 1. Opinion pieces 2. Informative/explanatory texts 3. Narrative texts 4. Development and organization 5. Planning, revising, editing 6. Use of technology for keyboarding and publishing 7. Short research projects, taking notes, sourcing 8. Write routinely in difference time frames

Math:

Diocesan Anchor Standards:	Focus of Each Standard:
<ul style="list-style-type: none"> • Operations and Algebraic Thinking 	<ol style="list-style-type: none"> 1. Represent and solve problems involving addition and subtraction. 2. Understand properties of multiplication and the relationship between multiplication and division. 3. Multiply and divide within 100. 4. Solve problems involving the four operations, and identify and explain patterns in arithmetic.
<ul style="list-style-type: none"> • Number and Algebraic Thinking 	<ol style="list-style-type: none"> 1. Use the four operations with whole numbers to solve problems

<ul style="list-style-type: none"> • Number and Operations in Base Ten • Number and Operations- Fractions • Measurement and Data • Geometry 	<ol style="list-style-type: none"> 2. Gain familiarity with factors and multiples 3. Generate and analyze patterns. <ol style="list-style-type: none"> 1. Generalize place value understanding for multi-digit whole numbers. 2. Use place value understanding and properties of operations to perform multi-digit arithmetic. <ol style="list-style-type: none"> 1. Extend understanding of fraction equivalence and ordering. 2. Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. 3. Understand decimal notation for fractions, and compare decimal fractions. <ol style="list-style-type: none"> 1. Solve problems involving measurement and Conversion of measurements from a larger unit to a smaller unit 2. Represent and interpret data <ol style="list-style-type: none"> 1. Geometric measurement: understand concepts of angle and measure angles. 2. Draw and identify lines and angles, and classify shapes by properties of their lines and angles.
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Social Studies:

Science:

<p>Areas of Focus:</p> <ul style="list-style-type: none"> • Geography Skills (globes, maps) • United States, Land and People • The Southeast • The Northeast • The Middle West • The Southwest • The West 	<ul style="list-style-type: none"> • Living Things • Internal and external structures of plants and animals • Shaping Earth • Saving Earth’s resources • Properties of Matter with its changes, forces, and energy
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