



## ST. JUDE CATHOLIC SCHOOL 3<sup>rd</sup> Grade Curriculum Overview

### Religion Curriculum

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| <ul style="list-style-type: none"> <li>• The Blessed Trinity</li> <li>• Heaven             <ul style="list-style-type: none"> <li>○ Our goal/destination</li> <li>○ Virtues</li> <li>○ Ladder of Creation – angels, man, animals, plants, rocks</li> </ul> </li> <li>• Jesus and His Mission of Redemption             <ul style="list-style-type: none"> <li>○ Teaching- parables</li> <li>○ Paschal Mystery</li> </ul> </li> <li>• The Early Church             <ul style="list-style-type: none"> <li>○ Apostolic Tradition</li> <li>○ Popes, Bishops, Priests</li> <li>○ Lay Faithful</li> </ul> </li> <li>• The Blessed Virgin Mary, The Rosary</li> <li>• The Communion of Saints</li> <li>• Prayer             <ul style="list-style-type: none"> <li>○ Different kinds/methods of prayer</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Vocation</li> <li>• The Liturgical Seasons</li> <li>• Sacraments             <ul style="list-style-type: none"> <li>○ Baptism</li> <li>○ Confirmation</li> <li>○ Eucharist                 <ul style="list-style-type: none"> <li>▪ Passover and Last Supper</li> <li>▪ Sacrifice</li> <li>▪ Parts of the Mass</li> </ul> </li> <li>○ Reconciliation                 <ul style="list-style-type: none"> <li>▪ Steps to make a good Confession</li> <li>▪ Parables related to the sacrament</li> </ul> </li> <li>○ Anointing of the Sick</li> <li>○ Holy Orders</li> <li>○ Matrimony</li> </ul> </li> </ul> |
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### Language Arts:

Diocesan Anchor Standards:	Focus of Each Standard:
<ul style="list-style-type: none"> <li>• Conventions of Standard English</li> <li>• Knowledge of Language</li> <li>• Vocabulary Acquisition and use</li> </ul>	<ol style="list-style-type: none"> <li>1. Grammar, usage</li> <li>2. Capitalization, punctuation, spelling</li> <li>3. Knowledge of language and conventions</li> <li>4. Unknown words and phrases</li> <li>5. Word relationships and nuances, figurative language</li> <li>6. Academic and domain-specific words and phrases</li> </ol>

### Reading:

Diocesan Anchor Standards:	Focus of Each Standard:
Literature: <ul style="list-style-type: none"> <li>• Key ideas and details</li> <li>• Craft and Structure</li> <li>• Integration of Knowledge and Ideas</li> <li>• Range of Reading and Level of Text Complexity</li> </ul>	<ol style="list-style-type: none"> <li>1. Support understanding of text; details; inference</li> <li>2. Retelling and summarizing, theme</li> <li>3. Characters, settings, events</li> <li>4. Meanings of Words and Phrases</li> <li>5. Narrative text structure</li> <li>6. Point of View</li> <li>7. Visual multimedia elements</li> </ol>

<p>Informational Text:</p> <ul style="list-style-type: none"> <li>• Key Ideas and Details</li> <li>• Craft and Structure</li> <li>• Integration of Knowledge and Ideas</li> <li>• Range of Reading and Level of Text Complexity</li> </ul> <p>Foundational Skills:</p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Word Recognition</li> </ul>	<ol style="list-style-type: none"> <li>8. Comparing and contrasting elements and texts</li> <li>9. Reading grade-level literature</li> </ol> <ol style="list-style-type: none"> <li>1. Support understanding of text; details; inference</li> <li>2. Main Idea, summarizing</li> <li>3. Connections between events, ideas, concepts</li> <li>4. Meanings of words</li> <li>5. Informational text features and structures</li> <li>6. Point of View</li> <li>7. Visual and multimedia elements</li> <li>8. Author’s reasons and evidence</li> <li>9. Comparing and contrasting texts</li> <li>10. Reading grade-level informational texts</li> </ol> <ol style="list-style-type: none"> <li>1. Grade-Level phonics and word analysis</li> <li>2. Fluent reading of grade-level text</li> </ol>
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**Writing:**

<b>Diocesan Anchor Standards:</b>	<b>Focus of Each Standard:</b>
<ul style="list-style-type: none"> <li>• Text Types and Purposes</li> <li>• Production and Distribution of Writing</li> <li>• Research to Build and Present Knowledge</li> <li>• Range of Writing</li> </ul>	<ol style="list-style-type: none"> <li>1. Opinion pieces</li> <li>2. Informative/explanatory texts</li> <li>3. Narrative texts</li> <li>4. Development and organization</li> <li>5. Revising and Editing</li> <li>6. Use of technology</li> <li>7. Short research projects</li> <li>8. Varied sources</li> </ol>

**Math:**

<b>Diocesan Anchor Standards:</b>	<b>Focus of Each Standard:</b>
<ul style="list-style-type: none"> <li>• Operations and Algebraic Thinking</li>   <li>• Number and Operations in Base 10</li>   <li>• Number and Operations- Fractions</li> </ul>	<ol style="list-style-type: none"> <li>1. Represent and solve problems involving addition and subtraction.</li> <li>2. Understand properties of multiplication and the relationship between multiplication and division.</li> <li>3. Multiply and divide within 100.</li> <li>4. Solve problems involving the four operations, and identify and explain patterns in arithmetic.</li> </ol> <ol style="list-style-type: none"> <li>1. Use place value understanding and properties of operations to perform multi-digit arithmetic</li> </ol> <ol style="list-style-type: none"> <li>1. Develop understanding of fractions as numbers.</li> </ol>

