

ST. JUDE CATHOLIC SCHOOL

1st Grade Curriculum Overview



Religion

I. Recognize God is our Father and the creator of all things.

- Recognize Mary as Mother of Jesus and saints as holy people.
- Recognize that the Pope is the leader of the church.

II. Know...

- the three persons of the Blessed Trinity.
- the church is a community of believers.
- the seasons of the church and various colors that represent the seasons.
- Sunday mass is central focus of celebration of liturgical year.
- Jesus is represented in the Eucharist.
- the seven sacraments are a sign of God's love.
- the mass(Eucharist) is most important celebration.
- Bread/wine are changed into Body/Blood of Jesus.
- Eucharist means to give thanks.
- Bible is the story of how much God loves us.
- They hear Bible stories at mass.
- and understand The "Golden Rule".
- and identify articles used in worship.
- Know/recite traditional prayers: Our Father, Hail Mary

III. Recite and make sign of cross.

- Recite Hail Mary.
- Recite traditional prayers: Our Father, Hail Mary

Reading and Phonics

- Variability of letter-sounds (digraphs, long vowels)
- Structural analysis (endings, contractions, compound words)

- Decoding and encoding using phonetic and structural patterns
- Comprehension skills and strategies applied to longer decodable stories
- Vocabulary and fluency skills
- Shared and individual writing; using the writing process
- Grammar, usage, and mechanics skills

II. Variability of vowels (y as a vowel; aw, all, oi, oy, ou, ow, oo; r-controlled vowels)

- Structural analysis (endings, contractions)
- Decoding and encoding using phonetic and structural patterns
- Comprehension skills and strategies applied to longer decodable stories
- Vocabulary and fluency skills
- Shared and individual writing; using the writing process
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Writing

I. Understanding how to write a list

- Use graphic organizer to organize writing
- Creating lists of class favorites
- Writing a list of personal favorites
- Listening and asking questions
- Building complete sentences
- Understand that a sentence has a naming part and an action part
- Build sentences using naming parts and action parts

II. Writing a complete sentence

- Develop print awareness (word and sentence boundaries,
- spacing, text directionality)
- Write a complete sentence and draw a picture for it

- Distinguish between types of sentences and end marks
- Writing sentences about our class
- Trying out a sentence before writing it
- Reading back a sentence after writing it
- Write narrative, expository, and opinion pieces

Math

I. Operations and Algebraic Thinking

- Addition
- Subtraction
- Addition and Subtraction equations

II. Number and Operations in Base Ten

- Use of Place Value and Properties of operations to add and subtract

III. Measurement and Data

- Measure lengths
- Tell and write time
- Represent and interpret data

IV. Geometry

- Shapes

Science

I. Plants and Animals All Around

- Living and non-living things
- Plants
- Animals

II. Living Together

- Plants and animals
- Habitats

III. About Our Earth

- Land and natural resources

IV. Weather, the Sky and Seasons

- Weather
- Seasons

V. Matter and Energy

- Matter and Sound

VI. Forces

- Pushes
- Pulls
- Magnets

Social Studies

I. Where We Live

- Communities

II. We Belong

- Families working together

III. People at Work

- Jobs
- Moving goods and people

IV. Our World

- Directions
- Naturals

V. It Happened in America

- The people and places of the past

VI. Americans Celebrate

- Holidays